* Maximum word limit is 5000 words (excluding the references)
* 1.5 spacing, Times New Roman, 12 font size
* Write the paper in a formal language (avoid first person reference- I, our, we and so on).

**Title, Times New Roman 14 Bold, Capitalize Each Word**

Author One1, Author Two2

High School Name, City, State, Country

\*Corresponding author: Name, email  address

Advisor: Full Name of the advisor, Institute affiliated to, email address

**ABSTRACT**

The abstract should be a single paragraph of no more than 250 words. Do not include any tables or figures. It may include issues related to the research, aim, hypothesis, objectives. Information about the method, demographic details of the participants, results of the study in brief and implications of the study.

**Keywords**

(3-7 keywords)- keyword, keyword and keyword….

**INTRODUCTION**

This includes theoretical concepts, definitions, theories, work of previous researchers, current researchers related to the topic, prevalence, causes and so on. It also includes the aim of the study and the **research gap or rationale of the study**  and ***in cite references .***

**METHODOLOGY**

This includes setup and procedure of the study with other technical and demographic details. Every subheading should be detailed enough for other fellow researchers to follow.

**Aim of the study**

For instance, the present study explores the relationship of various factors among adolescents which could be insightful for institutions and policy makers.

**Research Design**

This section includes what kind of research it is (experimental, exploratory, mix method and so on),definition of the research design, defining  Independent and dependent variables.

**Hypothesis (If there is any)**

Null hypothesis

Alternative hypothesis

**Consent and Ethical Issues**

All ethical considerations were followed for the current study. (mention the things that were kept considered while conducting the study.)

**(Informed consent only IF a survey or any other method involving human interaction is carried out.)**

Informed consent was taken from \_\_\_for data collection. Confidentiality and privacy of the respondents were maintained; no data would be disclosed to a third party. No identifiers such as name or pictures were disclosed in the article or while conducting the study. Ethical guidelines of research were followed.

**Sample (Not  required for technical or scientific papers)**

This section includes sample size, gender ratio, age group, geographical area, language, socio-economic background.

**Scales used/tools used/instruments used**

Description about the questionnaire, interview schedule or any other tool used for data collection.

For scientific and technical papers describe the software’s being used or any other material.

**Data Collection Procedure**

This section includes a detailed procedure of data collection and what analysis will be done.

**RESULTS**

This section describes measurements, experimental data, observations, figures and tables. No explanations or interpretations are required in this section of the paper. All the tables and figures should be located in proper positions with descriptive explanations. If there are any hypotheses, please mention whether they are retained or rejected.

Guidelines for reporting figures/graphs/tables are as  follows:-

**Table 1:** *Number of Boys and Girls on different groups (For demographic data)*

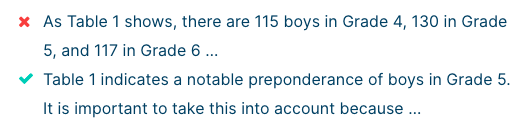
|  |  |  |
| --- | --- | --- |
| Grade | Boys | Girls |
| 4 | 4 | 6 |
| 5 | 5 | 7 |
| 6 | 2 | 2 |
| Total | 11 | 15 |

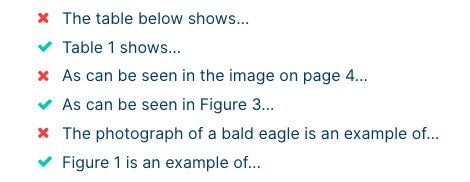
Table 1 shows the number of children in Group 5 are more than the number of children in Group 4 and Group 6.

**Figure 2:** *Number of Boys and Girls in grade 4 and 5*

Note, Boys= 9, Girls= 9, N= 18

**(SIMILAR FOR PIE CHARTS,SCATTER PLOTS AND OTHER CHARTS).**



****

|  |  |  |  |
| --- | --- | --- | --- |
| Age Group | n | Self-directed learning inventory  score |  |
|  |  | M | SD |
| 35-40 | 22 | 65 | 3.5 |
| 50-64 | 14 | 88 | 6.3 |
| 65-79 | 7 | 79 | 5.6 |

**MEAN AND STANDARD DEVIATION**

**Table 1**

*Mean and SD on the measure of self-direction in learning as a function of age in adult students (N=43)*

*Note,* The maximum score is 100.

Notes are often used with tables. There are three different forms of notes used with tables: (a) to eliminate repetition in the body of the table, (b) to elaborate on the information contained in a particular cell, or (c) to indicate statistical significance:

• A general note provides information relating to the table as a whole, including explanations   
of abbreviations used:

Note. This could be used to indicate if the table came from another source

• A specific note makes a reference to a specific row, column, or cell of the table and is   
given a superscript lowercase letter, beginning with the letter “a”: an = 50.

Specific notes are identified in the body with a superscript.

• A probability note is to be included when one or more inferential statistics have been   
computed and there isn’t a column showing the probability, p. Asterisk(s) indicate the   
statistical significance of findings presented within the table. Try to be consistent across all   
tables in a paper. The important thing is to use the fewest asterisks for the largest p value.   
It is common to use one asterisk for .05 and two for .01. For example: \*p < .05. \*\*p < .01

**ANOVA**

**Table 2**

*One-way Analysis of Variance of Grades in High School by Father’s Education (N=\_\_)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Source | *df* | *SS* | *MS* | *F* | *p* |
| Between groups | 2 | 18.14 | 9.07 | 4.09 | .02 |
| Within groups | 70 | 155.23 | 2.22 |  |  |
| Total | 72 | 173.37 |  |  |  |

Note.\*p< .05

A main effect of testing time was found F(2,70)= 4.09,p<.05. Participants reported significant grades in high school for seniors (M=4.32, SD= .50) than juniors (M= 2.50, SD= 1.00).

**T-TEST**

**Table 1:**

*Summary of Independent T-test Analysis between male and female respondents on variables extroversion and happiness (N=\_\_)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Source | Women | Men | t | p |
|  | M SD | M SD |  |  |
| Extroversion | 4.11 .55 | 4.05 .50 | 1.03 | .23 |
| Happiness | 3.66 .40 | 3.20 .32 | 5.44 | .02 |

Note.\*p < .05

Women (M= 3.66, SD= .40) reported significantly higher levels of happiness than men (M=3.20, SD= .32), t(1)= 5.44, p< .05.

Men (4.05, SD= .50) and women (M= 4.11, SD= .55) did not differ significantly on levels of extraversion, t(1)= 1.03, p= n.s.

**RERESSION**

LINEAR REGRESSION

**Table 1**

*Summary of Linear Regression Analysis for Predicting Participants; Weight on the basis of their Height (N=15)*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Source | *B* | *SE B* |  | *t* | | *p* |
| Constant | -234.68 | 71.55 |  | | -3.280 | .005 |
| Height | 5.43 | 1.07 |  | | 5.09 | .000 |
| R2  F |  | .649  \*25.926 |  | |  |  |

\*p < .05

**B** = coefficients

**SE B**= standard error

***(β)****=coefficients*

A simple linear regression was calculated to predict participant’s weight on their height. A significant regression equation was found (F(1,14)= 25.926,p < .050), with an R2 of .649. Participants predicted weight is equal to -234.58 + 5.43 (Height) pounds when height is measures in inches. Participants’ average weight increased 5.43 pounds for each inch of height.

**QUALITATIVE DATA ANALYSIS**

THEMATIC ANALYSIS

**Figure 1**

*Thematic Analysis of the responses on \_\_\_\_\_\_\_\_\_\_\_*

|  |  |
| --- | --- |
| Theme/ Discourse | Example quote |
| Theme 1 | Answers of the respondents (1-2) |
| * Explanation of the theme |  |
| Theme 2   * Explanation of the theme | Answers of the respondents (1-2) |

**DISCUSSION**

In this section, observed results and data should be interpreted. The authors are expected to explain the significance of the research findings with substantiate evidence and explaining the hypothesis (if any) described in the introduction. Please also provide the future implications of the study.

**CONCLUSION**

This includes summary of the findings in the research study. It is about 1-2 paragraphs.

**LIMITATIONS**

It refers to major drawbacks or limitations of the study.

**ACKNOWLEDGEMENT**

A section in which the author can appreciate people who supported or encouraged their performance in their research study.

**REFERENCES**

The references should be in **APA format.** There should be a gap between each reference and it should be placed in alphabetical order.